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| Adult Protective Capacities |
| Behavioral |
|  | **The caretaker has a history of protecting** |  | **The caretaker exhibits self control** |  | **The caretaker comforts the child** |
|  | **The caretaker is physically able to parent**  |  | **The caretaker possesses adequate energy** |  | **The caretaker physically intervenes when child attempts dangerous act** |
|  | **The caretaker creates an organized and routinized home environment for the child** |  | **The caretaker demonstrates the ability to adjust to change**  |  | **The caretaker is able to provide structure for their child** |
|  | **The caretaker demonstrates support for the child** |  | **The caretaker utilizes resources to meet the child’s basic needs** |  | **The caretaker provides the child’s basic needs** |
|  | **The caretaker demonstrates impulse control** |  | **The caretaker tolerates the stress of parenting** |  | **The caretaker demonstrates love, empathy and sensitivity toward the child**  |
|  | **The caretaker assigns chores appropriate to the child’s age and development** |  | **The caretaker takes the child to all necessary medical appointments** |  | **The caretaker defers her or his own needs to meet the needs/wants of the child.**  |
|  | **The caretaker provides the child with supervision appropriate to age and stage of development**  |  | **The caretaker utilizes a support network to assist in caring for the child when necessary** |  | **The caretaker uses safe/effective coping skills with caring for the child** |
|  | **The caretaker has a capable/competent person supervising the children in the caretaker’s absence**  |  | **The caretaker demonstrates adequate skill in fulfilling caretaking responsibilities** |  | **The caretaker demonstrates tolerance in response to the stresses of parenting** |
|  | **The caretaker protects the child from potential harm** |  | **The caretaker displays affection for the child (hugs, tenderness, consoles the child)** |  |  |
| Notes:  |
| Cognitive  |
|  | **The caretaker is reality oriented** |  | **The caretaker is aligned with the child** |  | **The caretaker does not have cognitive delays or impairments** |
|  | **The caretaker has accurate knowledge of age-appropriate supervision for the child**  |  | **The caretaker understands the stressors of parenting**  |  | **The caretaker has adequate knowledge to fulfill caretaking responsibilities and tasks** |
|  | **The caretaker understands the child’s development in relation to the child’s age** |  | **The caretaker has realistic expectations of his or her children** |  | **The caretaker has accurate perceptions of the child**  |
|  | **The caretaker understands the child’s physical abilities in relation to age** |  | **The caretaker understands his/her protective role** |  | **The caretaker has the ability to effectively/safely problem solve** |
|  | **The caretaker understands the basic needs of the child** |  | **The caretaker understands that children need to be protected**  |  | **The caretaker understands the stressors of parenting** |
|  | **The caretaker understands the child’s ability to complete chores** |  | **Caretaker understands the child’s diagnosis and the child’s needs in relation to the diagnosis**  |  | **The caretaker has the cognitive ability to reason** |
|  | **The caretaker understands the child’s physical disability** |  | **The caretaker has accurate perceptions of the child** |  | **The caretaker understands children need to be comforted emotionally** |
|  | **The caretaker recognizes his or her own frustration when caring for the child** |  | **The caretaker understands the child is dependent and must have his needs met by the caretaker** |  | **The caretaker understands the needs of the child supersede the needs of an adult** |
|  | **The caretaker has an understanding of the developmental needs of the children**  |  |  |  |  |
| Notes: |
| Emotive |
|  | **The caretaker expresses love for the child** |  | **The caretaker is resilient** |  | **The caretaker speaks fondly of the child** |
|  | **The caretaker has a healthy attachment to the child** |  | **The caretaker and child have a strong bond** |  | **The caretaker recognizes the need to address his/her own emotional needs** |
|  | **The caretaker assumes the authority figure in relation to the child** |  | **The caretaker is clear that the number one priority is the well-being of the child** |  | **The caretaker meets his or her own emotional needs** |
|  | **The caretaker is willing to care for the needs of his/her child** |  | **The caretaker has the desire to care for the child**  |  | **The caretaker verbally expresses empathy to and for the child** |
|  | **The caretaker reacts to the child appropriately**  |  | **The caretaker verbalizes a healthy attachment to their child** |  | **Caretaker experiences empathy in relation to the child’s perspective and feelings** |
|  | **The caretaker’s emotional attachment to the child bolsters his/her ability to defer his/her own emotional needs in favor of the child** |  | **The caretaker is emotionally able to intervene to protect the child** |  | **The caretaker’s emotional attachment to the child bolsters his/her ability to defer his/her own physical needs in favor of the child** |
|  | **The caretaker is emotionally stable** | **Notes:** |